

Dunkerton JH/HS Standards - Based Grading Scale

4.0 Thorough Understanding (Expert)

Demonstrates a thorough understanding of course or grade level standard.

3.0 Proficient (Practitioner)

Demonstrates an understanding of course or grade level standard

2.0 Developing (Apprentice)

Demonstrates partial understanding of course or grade level standard.

1.0 Attempted Understanding (Novice)

Demonstrates minimal understanding of course or grade level standard. More assistance and/or re-teaching is needed.

0.0 No Evidence (No Effort)

No Evidence of Standard

Proficiency Indicators for Students

4.0 Thorough Understanding

- I fully understand the content/skills and can explain them in detail.
- I can explain/teach the skills to another student.
- I can independently demonstrate extensions of my knowledge.

3.0 Proficient

- I understand the key points about the content/skills.
- I am able to describe terms and independently connect them with concepts.
- I understand not just the “what,” but can correctly explain the “how” and “why” of concepts.

2.0 Developing

- I have a general understanding of the content/skills, but I’m also confused about some important parts.
- I need some assistance or re-teaching (one-on-one or small group) to do the skills correctly.
- My responses demonstrate a basic understanding of some key ideas, but significant information is missing

1.0 Attempted Understanding

- I need assistance or re-teaching.
- I do not understand the concept/skills.
- I cannot correctly identify concepts and/or define vocabulary.

0.0 No Evidence

- Even with help, I do not understand.
- I have provided NO evidence for my learning.